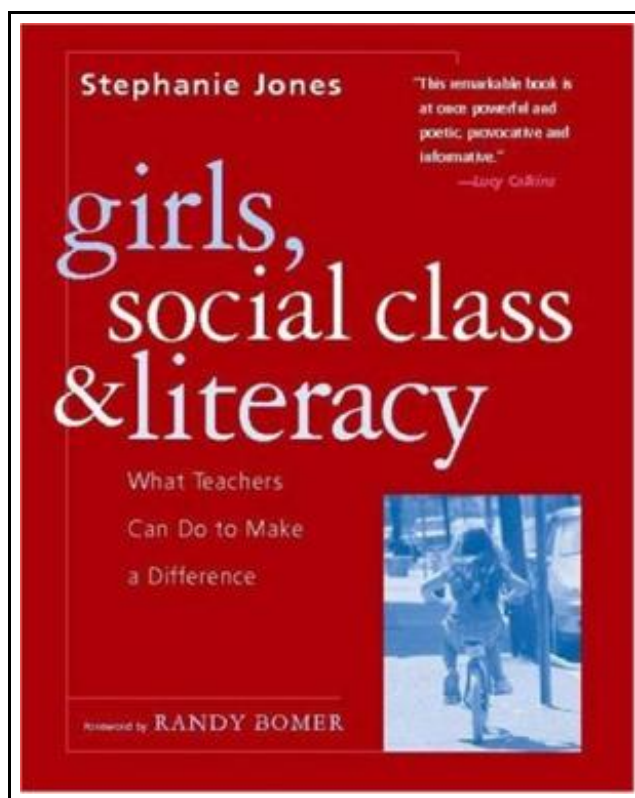


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Heinemann USA, United States, 2006. Paperback. Book Condition: New. 231 x 183 mm. Language: English . Brand New Book. Using stories from her own life as a girl in a working - poor family and illuminating narratives from students living in a high - poverty neighborhood, Stephanie introduces readers to critical literacy and equips them with the tools to begin tearing apart stereotypes and creating new understandings about students, families, ourselves, and one another. This remarkable book is at once powerful and poetic, provocative and informative. Lucy Calkins Be prepared to have your heart examined, perhaps bruised, and ultimately strengthened for the social action that is the reason Stephanie teaches and writesand the reason every educator must read this book. - Jo Beth Allen, author of Sociocultural Playgrounds: Teacher Research in the Writing Classroom A must-read for teacher study groups preparing to tackle the impact of poverty on elementary education. - Barbara Comber, Centre for Studies in Literacy, Policy and Learning Cultures University of South Australia Girls, Social Class, and Literacy is a compelling and provocative look at the debilitating effects of classism on young girls, as well as a pragmatic and powerful examination of the transformative effects of sensitive, smart teaching on children whose lives and education are too often a reflection of their economic status. Stephanie Jones shares the insights of a five-year study that followed eight working-poor girls, offering you unusually sharp insight into what it s like to be underprivileged in America. With critical literacy as her tool, Jones then helps you peel back your ideas of the poorand of your own studentsto see them, and your role in their lives, more clearly. Just as important, using reading and writing workshop as an instructional framework, she describes how to validate and honor all students realities while...

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