



Service-learning in Occupational Therapy Education: Philosophy and Practice

By Kathleen Flecky, Lynn Gitlow

Jones and Bartlett Publishers, Inc. Paperback. Book Condition: new. BRAND NEW, Service-learning in Occupational Therapy Education: Philosophy and Practice, Kathleen Flecky, Lynn Gitlow, Service-Learning in Occupational Therapy Education: Philosophy and Practice will explore the use of service-learning as a pedagogical tool for educators to enhance occupational therapy students' knowledge and skills in the areas of critical thinking and problem solving, diversity, health promotion, community issues, social justice and citizenship. These areas are representative of core competencies needed by occupational therapy professionals for occupation-based practice in the 21st century. This book will describe philosophical and theoretical principles of service-learning in relationship to occupational therapy philosophical and pedagogical traditions. Effective service-learning educational strategies and experiential applications of occupational therapy in the community will be highlighted through the presentation of case studies of service-learning initiatives in occupational therapy programs across the United States. Examples of how to design, implement and assess service-learning projects and partnerships will be provided along with insights and lessons learned from faculty engaging in service learning. Samples of syllabi, readings, websites, assignments and assessments will be provided to encourage faculty to explore service-learning for course and curricular use.

Reviews

Most of these publication is the perfect ebook accessible. It is amongst the most awesome publication i have got read through. You wont truly feel monotony at whenever you want of the time (that's what catalogs are for regarding in the event you request me).

-- Prof. Edgar Kshlerin

It is easy in study safer to comprehend. It can be writter in basic phrases and never confusing. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Emmitt Harber