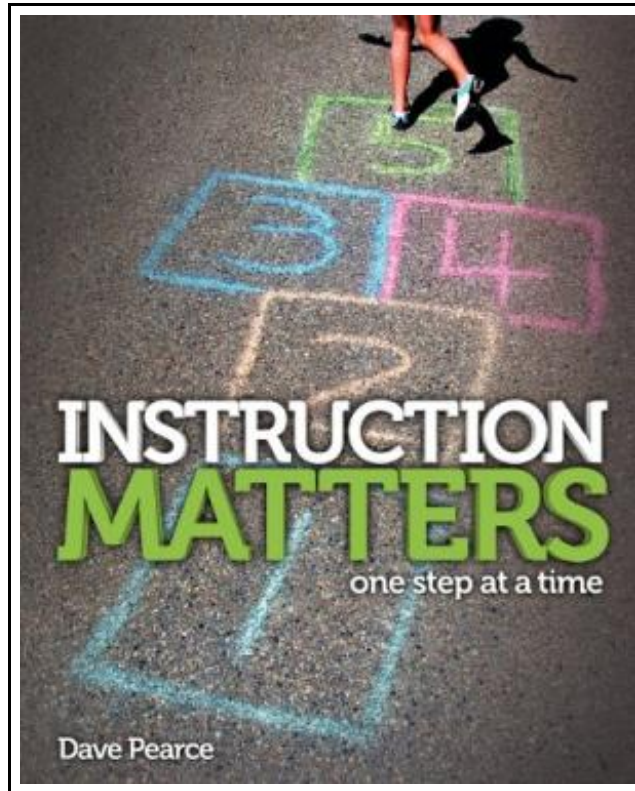


Instruction Matters: One Step at a Time (Paperback)



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Reviews

This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Ms. Ora Buckridge)

INSTRUCTION MATTERS: ONE STEP AT A TIME (PAPERBACK)



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North Vancouver School District, United States, 2012. Paperback. Book Condition: New. 251 x 201 mm. Language: English . Brand New Book ***** Print on Demand *****.INSTRUCTION MATTERS: one step at a time tells the story of one school districts plan to implement change. The North Vancouver School District developed and implemented a seven-year plan focused on instructional intelligence that became the vehicle for change throughout the district. The book provides the opportunity to step inside the school district and see what happens when a district focuses on change effort over time. What makes this book refreshing is that the text is developed by those from within the district; those who implemented the change rather than outside experts on change. That said, Barrie Bennett, Associate Professor, OISE/University of Toronto provided insights and direction to ensure all efforts remained forefront to the learning and teaching practices associated with Instructional Intelligence. There is something for everyone in this book. Teachers, support staff, administrators, central office personnel and trustees could benefit from reading this book. Readers will discover: practical ways to implement effective system wide change, (designed for district personnel) classroom examples of effective instructional practices (teacher examples) summaries of up-to-date research on leadership and change process by such notable as Michael Fullan, Andy Hargreaves, Ken Leithwood, John Kotter examples and templates (Action Research and Collegial Conferencing Projects) for practical use by teachers, school administrators and district administrators a list of effective initiatives and a timeline for when they were implemented to provide the greatest impact how to plan, organize and implement three-day summer institutes for teachers, administrators, support staff (complete with real invitations that North Vancouver School District used) sections on Cooperative Learning and TRIBES and the benefits to the school district how reflective dialogue became a focus for collaboration and teamwork.



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