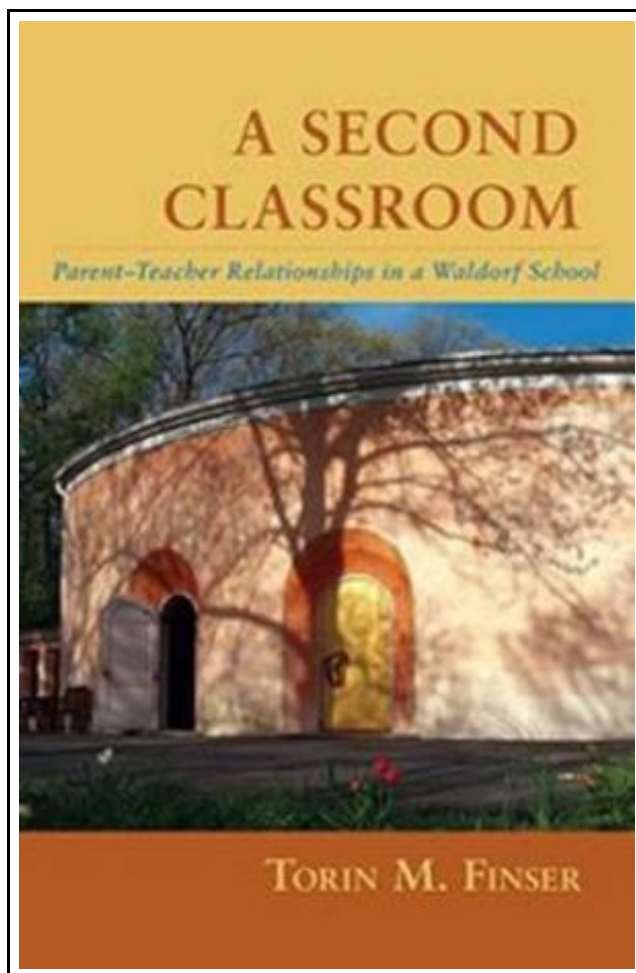


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SteinerBooks, Inc, United States, 2014. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book. Finser s style is warm, knowledgeable and sometimes provocative. He freely weaves his personal experiences with those of others. It s a disarming style that invites you in, and like a true friend, asks you to think about what you re doing. Into this mix, he also weaves aspects of Anthroposophy that will appeal to teacher and parent. Whether it s about Family Constellations, Spiritual Streams or the Problem of Evil, Finser presents it in a down-to-earth and, at the same time, inspiring way. Who would like this book or find it useful and inspiring? Highly recommended for any parent or teacher in a Waldorf school, as well as anyone interested in Waldorf education. It s a wonderful guide to accompany you and your friends on the road ahead. David Kennedy, Waldorf Today What does a healthy, successful school look like? Is it all about measurable outcomes, test scores, and pass/fail grades set by the government? Can learning be quantified in short-term measurements or does real learning take years to manifest in a career or biography? All seem to agree that a healthy school is also a community and that community depends on the quality of relationships chiefly the relationships among students, teachers, and parents. This book features a comprehensive examination of the parent teacher relationship in all its dimensions, from parent evenings and conferences to communication, conflict, and the life-cycle of parent involvement in their school. In between the chapters on practical advice are sections that consider the issues from a deeper, spiritual dimension. This book is intended to stimulate conversation, self-reflection, and relational practices that awaken community life in and around our schools. The world of parent teacher relations has...



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