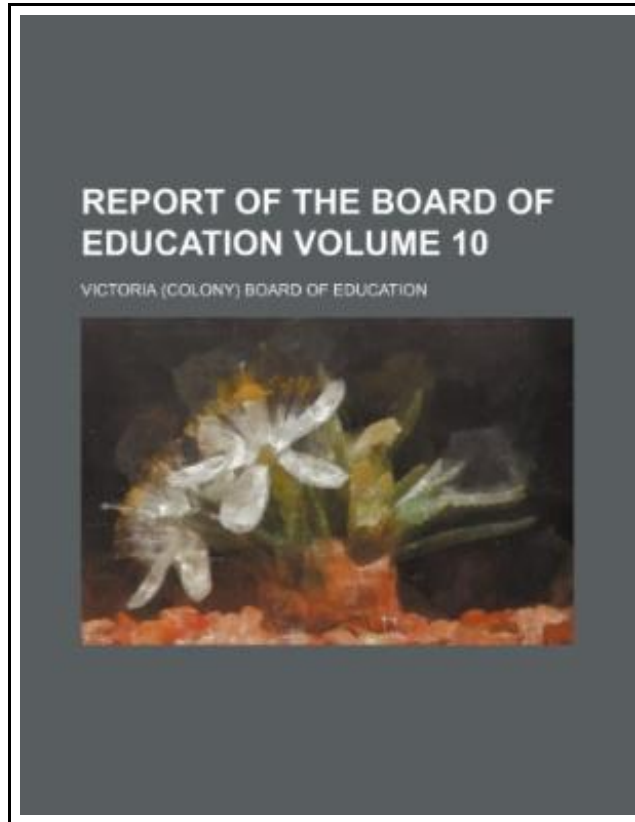


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1871 Excerpt: .I find a considerable difference of opinion prevails with reference to the advisability of giving children home tasks to prepare. In Canada I found some high authorities upon educational matters utterly opposed to home lessons, and none are given in the principal schools in Montreal. In New York the home lessons may not be longer than is sufficient to occupy pupil of ordinary capacity two hours, and I noticed that every home lesson was first carefully explained to the pupils by their teacher. I should very much like to see this latter plan generally adopted in our schools. In the Boston schools the girls have no home lessons, and the boys none that are supposed to require more than an hour's study. In some schools in Scotland, and also in some schools in Sydney, I found programmes drawn up showing the work to be Programme of done by each class during each week of the ensuing month. The pupils make copies of these programmes, and so, though work to be detained at home for a day or two, they know the work their fellows are doing at school, and they are able, if they choose, to prepare the work, and prevent themselves from falling behind their class. A record is also kept of the work actually done during each week. I have suggested to some of the teachers in this district the adoption of such plans. The infant departments of several schools in this district are,...



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